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|   http://www.staffs.ac.uk/images/logo.gif |

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| **Module Descriptor** |

 | 03/11/2017 |

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| **Code:**  | PPDE70622 | **Version:**  | - | **Approval Status:**  | N/A |
| **Title:**  | SEXUAL HEALTH ADVISING - WIDENING THE REMIT |  |  |
| **Section:**  | School of Health and Social Care |   |  | **Level:**  | 7 |

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| **Contact** | **E-mail Address** | **VLE** |
| Margaret Bannerman | M.A.Bannerman@staffs.ac.uk | - |

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| **Pattern Of Delivery** |
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| **Credits** |
| 30 |

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| **Contact Hours** | **Independent Study Hours** | **Total Learning Hours** |
| 24 | 276 | 300 |

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| **Description of Pattern of Delivery** |
| Occurrence A, Stafford Campus, PG Semester 2 |

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| **Site** |
| Stafford Campus |

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| **Registration Conditions** | **Module Version Condition Text** |
| None |   |

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| **Module Details** |
| TEXTS | Pattman R, Sankar N, Elawad B, Handy P, Ashley Price D (Ed) (2010) Oxford Handbook of Genito-Urinary Medicine, HIV and Sexual Health (2nd Edition) Oxford Oxford Medical Publications Wakley G, Cunnion M, Chambers R (2003) Improving Sexual Health Advice. Radcliffe Medical Press, Abingdon. Wellings, K. Mitchell, K. Collumbien, M. (2011) Sexual Health: A Public Health Perspective (Understanding Public Health) Open University Press, Berkshire  |
| ADDITIONAL ASSESSMENT DETAILS | An ASSIGMT length 3500 WORDS weighted at 60%. A VIVA weighted at 0%. An EXAM weighted at 40% Summative assessment - a written assignment demonstrating reflexivity (3500 words) The assignment must focus on one of the four Society of Sexual Health Advisers (SSHA) (SSHA 2013) Competency Framework Domains, demonstrating the achievement of one or more, of the competencies within that framework, utilising a Scenario from the student s Reflective Journal (Contributes to meeting LO's 2 and 3) weighted at 60% Multiple Choice Examination The student will sit a multiple choice examination of 25 questions in 30 minutes relating to sexually acquired infections. (Contributes to meeting LO 1) weighted at 40% Viva Voce The students will be given a scenario involving an ethical dilemma on the third Study Day. They will then be immediately assessed on their understanding and practical application of the ethical dilemma via the viva voce. (Contributes to meeting LO 4) PASS / FAIL weighted at 0% Formative Assessment 20 minutes presentation to course leaders and peers A presentation of assignment subject with supporting written notes. The course leader will formally provide feedback on this presentation All elements of summative assessment must be passed.  |
| LEARNING STRATEGIES | Scheduled Learning and Teaching Activities: (24 hours) 12 hours Active attendance at Seminars 10 hours Active attendance at workshops 2 hours Group Tutorials Guided Independent Study: 276 hours) 156 hours Work based projects 81 Directed reading and interactive activities 39 Preparation for the teaching sessions at seminars and workshops  |
| INDICATIVE CONTENT | This module will develop the student's knowledge and understanding of the theory and practise of sexual health advising. The indicative content will examine: - Issues associated with sexual health advising practice including an epidemiological overview of sexually acquired infections including HIV, the diagnosis and management of sexually acquired infections and HIV. - Historical background of the public health role of the sexual health advisor, incorporating the models and practice of partner notification and health promoting practice, including both community and hospital based practice. Examination of current and future development of the sexual health advisors role - Legal and professional framework of sexual health advising, including historical development and examination of current legislation and professional and ethical guidelines affecting practice - Communication models, development of skills and practice of such with the individual presenting to a sexual health advisor. Exploration of specific cultural and gender issues. Examination of personal values and judgements and impact upon practice.  |
| RESOURCES | Access will be available through the university to: Library and Information Services Internet PC and printer CD-ROM and databases for electronic literature searching Course materials Blackboard  |
| SPECIAL ADMISSIONS REQUIREMENTS | Work in an area where the provision of sexual health is part of the professional role. |
| LEARNING OUTCOMES | 1. Demonstrate a critical and systematic understanding and knowledge of the epidemiology, diagnosis and management of sexually acquired infections (Knowledge and Understanding) 2. Demonstrate reflexivity with critical argument the achievement of one or more of the ssha competency framework domains through the examination of a scenario to demonstrate how you have adapted your professional practice to further develop your role as a sexual health adviser (Application, Knowledge and Understanding, Reflection) 3. Demonstrate a critical awareness and evaluation of current evidence and apply complex decision making in the sexual health advisers role within the public health agenda (Problem Solving, Reflection) 4. Demonstrate the ability to critically evaluate a complex clinical scenario with reference to your own values and beliefs, identify mechanisms to resolve any barriers to effective communication (Communication, Problem Solving)  |